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| Topic: | Name: | |
| Unit: | Date: | Period: |
| Essential Question: | | |
| Connections to Notes (1/3 of the Paper) | Notes (2/3 of the Paper) | |
| Highlight vocabulary in notes, then right definition in your own words. | <p><u>Proclamation of 1763 and the Sugar Act of 1764</u></p> <ul style="list-style-type: none"> • Proclamation Line drawn along the Appalachian Mts. to limit westward settlement • _____ created tax on Sugar, wine, and coffee. <p>Significance: First laws and Tax forced on Colonies _____ _____ in Parliament and Colonists feel violation of their Rights as English Citizens</p> <p><u>Stamp Act 1765</u></p> <ul style="list-style-type: none"> • _____ had to be on paper _____ with an official stamp sold by an official paper seller. • _____: _____ _____ met and decided to _____ _____ and to send a _____ to King George III <p>Significance: Colonists _____ _____ in their protesting.</p> <p>It worked! _____ the Stamp Act in _____ March 1766.</p> <p><u>The Quartering Act 1765</u></p> <ul style="list-style-type: none"> • _____ sent to the colonies to enforce laws/taxes and to keep order • The law required _____ British soldiers and provide them with food and other things they needed • Colonists saw it as _____. <p>Significance: Colonists refuse to follow law and Parliament cancels _____.</p> | |

Explain how the colonists reacted to each law/tax and how did the British respond back.

Townshend Acts 1767

- Parliament created a tax on imported _____

- **COLONISTS RESPONSE TO TOWNSHEND ACTS**
 - Colonists _____ British goods again and more _____
 - Colonies _____ to King George and to Parliament
- Townshend Acts were _____

Significance: Colonists even more organized. _____
_____ stepping in as opposition leader.

Sons and Daughters of Liberty

- _____ leader of protest group: _____

- _____ against British actions
- They _____ between the colonies: _____
- Often times actions were _____

- _____ helped in the boycotting of British goods
 - Made _____ to sub in for British goods.

Summary of most important ideas: